

Rationale

At New Avenue School, our reading curriculum is designed to inspire a love for reading through a 'teaching-through-text' approach.

We focus on both fiction and non-fiction texts, gradually increasing in complexity to help pupils build essential skills in comprehension, vocabulary, and critical analysis. Our reading model is flexible and responsive, integrating phonics interventions where needed and drawing on contextual learning to make reading relevant and meaningful.

Curriculum Phases

Our curriculum is structured into four key phases, each building on the previous one:

- Phase 1: Foundational skills using engaging texts with relatable characters to build fluency and comprehension.
- Phase 2: A broader range of genres, including adventure, historical fiction, biographies, and informational texts.
- Phase 3: Exposure to literature with more complex themes, including more contextual analysis, enhancing critical thinking.
- Phase 4: Preparation for GCSE English Language, focusing on advanced vocabulary, themes, and analysis.

Phonics

For pupils requiring additional support, targeted phonics interventions, through the Read Write Inc. program, are available to ensure a solid foundation in reading skills.



Reading - Curriculum Overview

